

Matthew H. Bowker

Department of Interdisciplinary Studies
Medaille College, 18 Agassiz Circle
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Education

Toronto Psychoanalytic Society & Institute

Postdoctoral Coursework in Psychoanalytic Psychotherapy (2019 – Present)

- Clinical Psychoanalytic Approaches to Trauma
- Psychoanalytic Dimensions of Leading Teams and Organizations
- Studying Organizations Psychoanalytically
- Desire, Denial and Difference in Organizations

University of Maryland, College Park

Ph.D., Political Science, 2008

- Dissertation: *Albert Camus and the Political Philosophy of the Absurd*. Committee: C. Fred Alford (Chair), Joseph Brami, Stephen Elkin, James Glass, Vladimir Tismaneanu
- Examining Fields: Political Theory (Distinction), Politics and Literature (Distinction)
- Secondary Field: International Relations

M.A., Political Science, 2005

- Primary Field: Political Theory

Josef Korbel School of International Studies, University of Denver

Graduate Coursework in Political Theory, Human Rights, and Global Development, 1997, 1999

Columbia University

B.A., Political Science (International Relations), 1996, *cum laude*

Institut D'Études Politiques de Paris (*Sciences Po*) and Reid Hall

Non-degree Program in European History and Politics, 1995-1996

Academic Appointments

Medaille College, Department of Interdisciplinary Studies

Assistant Professor of the Practice in Political Science, 2018-Present

Clinical Assistant Professor, 2016-2018

Visiting Assistant Professor, 2010-2016
Adjunct Professor, 2006-2010

State University of New York (SUNY), University at Buffalo

Visiting Assistant Professor, Dept. of Psychology at Singapore Institute of Management, Summer 2019, 2018, 2017, 2015, 2012, 2008

University of Maryland, College Park

Assistant/Associate Director, International Studies Program, *College Park Scholars*, 2003-2006

Fulbright Grants and Invited Trainings

- **Fulbright Specialist Grant** for institutional capacity-building, critical pedagogies, and faculty-development. Delivered training seminars to faculty and administrators on student-centered learning, discussion-based teaching methods, and the facilitation of critical thinking. Collaborated to tailor assessment-criteria for critical thinking and related learning outcomes. (Singapore Institute of Management (SIM), May-June 2018)
- **Fulbright Specialist Grant** for institutional capacity-building, discussion-based pedagogies, and critical learning. Training seminars to faculty and administrators on student-centered learning, discussion-based teaching methods, and the facilitation of twenty-first century learning-skills. (American Bashkir InterCollege, Ufa, Russia, 2020)
- **Invited Trainer** in critical thinking, student-engagement, strategies for scholarly publication, and achievement of twenty-first century learning outcomes (BRAC University, Dhaka, Bangladesh, 2020)

Editorial Leadership

Book Series

Founding Editor, *Psychoanalytic Political Theory* (with D.W. McIvor). New York and London: Routledge (2018-Present)

Titles Published and Forthcoming:

- *The Lucid Vigil: Deconstruction, Desire, and the Politics of Critique*, by Stella Gaon, 2019
- *From the Cradle and On: Object Relations Theory, Liberalism, and Welfare*, by Gal Gerson, Forthcoming
- *Psychoanalysis Under Occupation: Theories and Practice of Psychoanalysis in Palestine*, by Lara Sheehi and Stephen Sheehi, Forthcoming

Special Issues (Journals)

Guest Editor, *Psychoanalysis, Culture and Society: Special Issue on the Psycho-Politics of Anxiety* (with A. Buzby) (2022, Forthcoming)

Guest Editor, *Journal of Psychosocial Studies: Special Issue on the American Tradition of Psychosocial Studies* (with D.W. McIvor) (2020, Forthcoming)

Journal Editing

Editor (N. America), *Journal of Psychosocial Studies* (2018-Present)

Associate Editor, *Psychoanalysis, Culture and Society* (2015-Present)

Editorial Board Member, *Journal of Social and Political Psychology* (2017-Present)

International Advisory Board Member, *Journal of Psychosocial Studies* (2016-Present)

Editorial Board Member, *Pedagogy and the Human Sciences* (2016-Present)

Associate Editor, *Journal of Camus Studies* (2010-2014)

Editorial Board Member, *Journal of Camus Studies* (2014-Present)

V. Books

13. **Bowker, M.H.**, Ed. *Hikikomori and Severe Social Withdrawal: Psychoanalytic Perspectives*. London: Phoenix Publishing, Forthcoming, 2022
12. Delion, P. *'The Republic of False Selves' and 'What is Institutional Psychotherapy?': Two Texts by Pierre Delion*. Translated and Annotated by **M.H. Bowker**. Introduction by **M.H. Bowker**. Forthcoming, 2021
11. **Bowker, M.H.**, *The Anguished and the Enchanted*. Santa Barbara, CA: Punctum Books, Forthcoming, 2020
10. **Bowker, M.H.** *Critical Thinking and The Subject of Inquiry: Capacities, Resilience, and Power – A Guide for Teachers, Learners and Trainers*. Dubuque, IA: Kendall Hunt, Forthcoming, 2020
9. **Bowker, M.H.** *Misinterest: Essays, Pensées, and Dreams*. Santa Barbara, CA: Punctum Books, 2019
8. Levine, D.P, and **M.H. Bowker**. *The Destroyed World and the Guilty Self: A Psychoanalytic Study of Culture and Politics*. London: Phoenix Publishing, 2019

7. **Bowker, M.H.** and D.P. Levine *A Dangerous Place to Be: Identity, Conflict, and Trauma in Higher Education*. New York and London: Routledge, 2018
6. **Bowker, M.H.** and A. Buzby, Eds. *D.W. Winnicott and Political Theory: Recentring the Subject*. New York: Palgrave Macmillan, 2017
5. **Bowker, M.H.** *Ideologies of Experience: Trauma, Failure, Deprivation, and the Abandonment of the Self*. New York and London: Routledge, 2016
4. **Bowker, M.H.** *Escargotesque, or, What is Experience?* New York: Punctum Books, 2015
3. **Bowker, M.H.** *Rethinking the Politics of Absurdity: Albert Camus, Postmodernity, and the Survival of Innocence*. New York and London: Routledge, 2014
2. **Bowker, M.H.** *Albert Camus and the Political Philosophy of the Absurd: Ambivalence, Resistance, and Creativity*. Lanham, MD: Rowman and Littlefield, 2013
1. **Bowker, M.H.** *Ostranenie: On Shame and Knowing*. New York: Punctum Books, 2012

VI. Articles in Refereed Journals

26. **Bowker, M.H.** "The American Cult of Experience and the Real / Psychosocial Split." *Journal of Psychosocial Studies: Special Issue on the American Tradition of Psycho-Social Theory* (Forthcoming, 2020)
25. **Bowker, M.H.** "Critique at War with Itself: A Review of *America at War with Itself*, by Henry A. Giroux." *Journal of Psychosocial Studies: Special Issue on the American Tradition of Psycho-Social Theory* (Forthcoming, 2020)
24. **Bowker, M.H.** and D.W. McIvor. "Introduction: Bodies, Affects, and Identities: Trends in American Psychoanalytic Political Theory." *Journal of Psychosocial Studies: Special Issue on the American Tradition of Psycho-Social Theory* (Forthcoming, 2020)
23. **Bowker, M.H.** "This is Why We Can't Have Nice Things: A Response to David Lotto." *Clio's Psyche: Psycho-History Forum* (Forthcoming, 2019)
22. **Bowker, M.H.** and C.F. Alford. "Trauma, Psycho-History, and Humane Understanding: An Interview with C. Fred Alford." *Clio's Psyche: Psycho-History Forum* 25:3 (2019)

21. Bowker, J.C., **Bowker, M.H.**, Santo, J., Ojo, A.A., Etkin, R.J., Raja, R. "Severe Social Withdrawal: Cultural Variation in Past Hikikomori Experiences of University Students in Nigeria, Singapore, and the US." *Journal of Genetic Psychology* (2019)
20. **Bowker, M.H.** Activity, Speech, and Change: Progressive Politics and Regressive Fantasies. *Psychoanalysis, Culture & Society* 24 (2) 105-117. <https://doi.org/10.1057/s41282-019-00119-7> (2019)
19. **Bowker, M.H.** "Analytic and Political Neutrality: Change, Privilege, and Responsibility." *Free Associations* 71, 1-17 (2018)
18. **Bowker, M.H.** "Suicide-Terrorism, *Todestriebe*, and the Inner World." *Clio's Psyche: Psycho-History Forum* 23, 3, 238-244 (2017)
17. **Bowker, M.H.** "Review: *America at War with Itself*, by Henry A. Giroux." *Logos: A Journal of Modern Society and Culture* 16, 2 (2017)
16. **Bowker, M.H.** and K.P. Fazioli. "Rethinking Critical Thinking: A Relational and Practical Approach." *Pedagogy and the Human Sciences* 6,1, 1-26 (2016)
15. **Bowker, M.H.** and D.P. Levine. "Beyond the Battlefield: 'Moral Injury' and Moral Defense in the Psychic Life of the Soldier, the Military, and the Nation." *Organisational and Social Dynamics* 16, 2, 85-109 (2016)
14. **Bowker, M.H.** "*Hikikomori* as Disfigured Desire: Indulgence, Mystification, and Victimization in the Phenomenon of Extreme Social Isolation in Japan." *Journal of Psychosocial Studies* 9, 1, 20-52 (2016)
13. Bowker, J.C., A.A. Ojo, and **M.H. Bowker**. "Brief Report: Perceptions of Social Withdrawal during Emerging Adulthood in Lagos, Nigeria." *Journal of Adolescence* 47, 1-4 (2016)
12. Bowker, J.C., R. Adams, **M.H. Bowker**, C. Fisher, and S. Spencer. "Same- and Other-Sex Popularity and Preference During Adolescence." *Journal of Early Adolescence* 36, 5, 704-722 (2015)
11. **Bowker, M.H.** "Narcissism, Experience, and Compliance in American Higher Education." *Clio's Psyche: Psycho-History Forum* 21, 4, 452-457 (2015)
10. **Bowker, M.H.** "Civilization Versus Civil Being: Some Ironies." *Clio's Psyche: Psycho-History Forum* 21, 3, 264-268 (2014)

9. **Bowker, M.H.** "Defending the Ivory Tower: Toward Critical Community-Engagement." *Thought and Action: The NEA Higher Education Journal* 28, 1, 106-117 (2012)
8. **Bowker, M.H.** "The Meaning of Absurd Protest: The Book of Job, Albert Camus, and C. Fred Alford's *After the Holocaust*." *Journal of Psychosocial Studies* 5, 1, 163-183 (2011)
7. **Bowker, M.H.** "What is the Participant's Good?: A Neglected Ethical Question in Psychosocial Research." *Psychoanalysis, Culture and Society* 16, 3, 324-33 (2011)
6. **Bowker, M.H.** "Understanding Camus' Absurd as Ambivalence, and its Relevance for Existential and Psychodynamic Approaches." *Journal of Camus Studies* 2, 1, 129-152 (2010)
5. **Bowker, M.H.** "Teaching Students to Ask Questions Instead of Answering Them." *Thought and Action: The NEA Higher Education Journal* 26, 1, 127-134 (2010)
4. **Bowker, M.H.** "Seven Postmodern Problems in No Particular Hierarchical Occidental Phallogical Order." *Superficial Flesh* 5, 1, 64-65 (2010)
3. **Bowker, M.H.** "Meursault and Moral Freedom: The Stranger's Unique Challenge to an Enlightenment Ideal." *Journal of Camus Studies* 1, 1, 122-145 (2009)
2. **Bowker, M.H.** "The Absurdity of Terror." *Clio's Psyche: Psycho-History Forum: Special Issue on the Psychology of Remembering September 11, 2001* 16, 2, 153-158 (2009)
1. **Bowker, M.H.** "The Need for Roots: Review of *Radical Pedagogy: Identity, Generativity, and Social Transformation*, by M. Bracher, Palgrave Macmillan." *Clio's Psyche: Psycho-History Forum* 16, 3, 320-324 (2009)

Chapters in Edited Volumes

9. **Bowker, M.H.** "Camus and Psychoanalysis." In and P. Francev, G. Heffernan, M. Kaluza, and M. Sharpe (Eds.), *Brill's Companion to Camus: Camus Among the Philosophers*. London: Brill (2019)
8. **Bowker, M.H.** "Silence and Anxiety in *La Chute* [The Fall]." In P. Francev (Ed.), *Albert Camus's The Fall: Critical Essays and Perspectives*. (2019, Forthcoming)

7. **Bowker, M.H.** “Safety in Danger and Privacy in Privation: Ambivalent Fantasies of Natural States Invoked in Reaction to Loss.” In M.H. Bowker and A. Buzby (Eds.), *D.W. Winnicott and Political Theory: Recentering the Subject* (pp. 137-162). New York, NY: Palgrave Macmillan (2017)
6. **Bowker, M.H.** and A. Buzby. “Introduction: Recentering the Subject.” In M.H. Bowker and A. Buzby (Eds.), *D.W. Winnicott and Political Theory: Recentering the Subject* (pp. 1-34). New York, NY: Palgrave Macmillan (2017).
5. **Bowker, M.H.** “Joke-Work, Melancholy Communion, and Wished-for Misrecognition in *Le Malentendu* and Camus’ Absurd Philosophy.” In B. Sleasman (Ed.), *Creating Camus: Foundations and Explorations of his Philosophy of Communication* (pp. 45-68). Lanham, MD: Rowman and Littlefield (2015)
4. **Bowker, M.H.** “Solitude, a View from Political Theory: Desire, Subjectivity, and Pseudo-Solitude.” In R. Coplan and J. Bowker (Eds.), *The Handbook of Solitude: Psychological Perspectives on Social Isolation, Social Withdrawal, and Being Alone* (pp. 539-556). London: Wiley-Blackwell (2014)
3. **Bowker, M.H.** “Meursault and Moral Freedom: The Stranger’s Unique Challenge to an Enlightenment Ideal.” In P. Francev (Ed.), *Albert Camus’s The Stranger: Critical Essays and Perspectives* (pp. 204-223). Cambridge: Cambridge Scholars (2014)
2. **Bowker, M.H.** “Sisyphean (Out)rage and the Refusal to Mourn.” In E. Vanborre (Ed.) *The Originality and Complexity of Albert Camus’ Writing* (pp. 63-78). London: Palgrave Macmillan (2012)
1. **Bowker, M.H.** “Albert Camus’ Critical Reception: From Celebration to Controversy.” In S.G. Kellman (Ed.) *Critical Insights on Albert Camus* (pp. 82-98). Pasadena, CA: Salem Press (2012)

Conference Proceedings

Bowker, J.C., R. Etkin, **M.H. Bowker**, S. Kamble, and H. Navaindran. “Ramifications of the Caste System for Young Adolescent Social Withdrawal and Associated Outcomes in Urban India.” In N. Eggums (Chair), *Social Withdrawal Across Cultures and Periods of Development*. Paper presented at the Annual Conference of the Society for Research on Child development (SRCD). Baltimore, MD (2019)

- Bowker, M.H.** “‘The Guilty Remnant’ and the Living Dead: Survivors of the Destroyed World.” In L. Thompson (Chair), *Environmental Urgencies*. Paper presented at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2018)
- Bowker, M.H.** “Empathy for the Devil: Analytic and Political Neutrality.” In N. Short (Chair), *Voice in Theory*. Paper presented at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2017)
- Bowker, M.H.** “The Work of Mourning, the Politics of Recognition, and the Ideal of Creativity.” In J. Schlosser (Chair), *Mourning and Race in America*. Paper presented at the Annual Conference of the American Political Science Association (APSA), San Francisco, CA (2017)
- Bowker, M.H.** Organizer and Chair, *On Hearing and Silencing Voices: Trauma, Testimony, Speech, and Protest*. Paper symposium at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2016)
- Bowker, M.H.** “Silencing, Triggers, and Trauma.” In M.H. Bowker (Chair), *On Hearing and Silencing Voices: Trauma, Testimony, Speech, and Protest*. Paper presented at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2016)
- Bowker, M.H.** “What if Neoliberalism isn’t the (Real) Problem?: Social Defense and Boundary-Confusion in the University.” Invited presentation in M. Charles and A. Voela (Chairs), *Roundtable Discussion on Constriction and Change in the Academic Workplace*. Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2016)
- Bowker, J.C., A.A. Ojo, and **M.H. Bowker**. “An Investigation of *Hikikomori* During Late Adolescence in Lagos, Nigeria.” In J. Yu (Chair), *Understanding Shyness, Withdrawal, and Solitude Across Different Developmental Periods and Cultural Contexts*. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania (2016)
- Bowker, J.C., A.A. Ojo, and **M.H. Bowker**. “Perceptions of Social Withdrawal During Late Adolescence in Lagos, Nigeria.” In E. Bass (Chair), *Social Withdrawal in Context: Social, Cultural, and Developmental Influences*. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania (2016)

- Bowker, M.H.** Chair and Discussant, *Representation, the Self, and the Other*. Paper symposium at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2016)
- Bowker, M.H.** Chair and Discussant, *Time, History, and Politics*. Paper symposium at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2016)
- Bowker, M.H.** “Courage and the Self: Overcoming the Dilemma of Manliness and Justice, which is the Dilemma of Private and Public Virtue.” In M.H. Bowker (Chair), *Values, Virtues, and Politics*. Paper presented at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2016)
- Bowker, M.H.** “The Ideology of Experience, the State of Nature, and the Social Contract.” In S. Yi (Chair), *Freedom and Authority*. Paper presented at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2015)
- Bowker, M.H.** Discussant, *Subjectivity*, J. Church (Chair). Paper symposium at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2015)
- Bowker, M.H.** “Trauma and the Ideology of Experience.” In L. Layton (Chair), *Trauma as Barrier and Stimulus to Activism*. Paper presented at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2014)
- Bowker, M.H.** “Narratives of Survival, Victimization, and Innocence in Contemporary Political Thought and Popular Culture.” In J.S. Nelson (Chair), *Modern Theory and Literature*. Paper presented at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2013)
- Bowker, M.H.** Chair and Discussant, *Literature and Action*. Paper symposium at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2013)
- Bowker, M.H.** and Fazioli, K.P. “A Critical Theory of Critical Thinking.” In A.K. Becker (Presider), *What is Critical Thinking?* Paper presented at the Annual Conference of the Babel Working Group. Boston, MA (2012)
- Bowker, M.H.** “Absurd Dynamics in Postmodern Political Thought: Melancholy, Vulnerability, and Unreason.” In S. Manning (Chair), *(Post)Modern Culture: Problems and Possibilities*. Paper presented at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2012)

- Bowker, M.H.** Chair and Discussant, *Creating Political Space*. Paper symposium at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2012)
- Bowker, M.H.** “Motivation, Engagement, and Narcissism: Critical Risks and Rewards of Identity-motivated Learning.” In M.H. Bowker (Chair), *Identity, Diversity, and Community: Dynamics of Intrinsic Motivation*. Paper presented at the Annual Niagara University Conference on Teaching and Learning, Niagara Falls, NY (2012)
- Bowker, M.H.** Organizer and Chair, *Identity, Diversity, and Community: Dynamics of Intrinsic Motivation*. Paper symposium at the Annual Niagara University Conference on Teaching and Learning, Niagara Falls, NY (2012)
- Bowker, M.H.** “Camus’ Absurd Protest: Resistance to Loss and Change.” In E. Vanborre (Chair), *The Complexity and Originality of Camus’ Writing*. Paper presented at the Annual Conference of the Northeast Modern Language Association (NeMLA), New Brunswick, NJ (2011)
- Bowker, M.H.** “Albert Camus, the Terrorist: Quixotic Humanism and Legitimate Violence.” In P. Gray (Chair), *Extremism*. Paper presented at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2011)
- Bowker, M.H.** Discussant, *The Politics of Popular Culture*. Paper symposium at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2011)
- Bowker, M.H.** “The Meaning of Absurd Protest: Loss and Rebellion in the Book of Job.” Paper presented at the Annual Conference of the Albert Camus Society of the UK/US (ACS), London, UK (2010)
- Bowker, M.H.** “Absurdity and Violence: Preliminary Results from Interviews Conducted in the United States and Singapore.” In C.F. Alford (Chair), *Violence at the Boundaries of the Absurd*. Paper presented at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2008)
- Bowker, M.H.** “The Political Morality of the Absurd: Ambivalence, Resistance, and Absolutes.” In A. Susky (Chair), *Political Imagination and the Arts*. Paper presented at the Annual Conference of the Midwest Political Science Association (MPSA), Chicago, IL (2008)

Bowker, M.H. “Taboo in the Kingdom of Ends: An Interdisciplinary Examination of Camus’ *L’Étranger* with Reference to Kant and Freud.” In H. Krips (Chair), *Freedom and Justice: Engagement and Disengagement*. Paper presented at the Annual Conference of the Association for the Psychoanalysis of Culture and Society (APCS), New Brunswick, NJ (2007)

Curatorial Project

Founder and Curator, *Images of Anxiety* (imagesofanxiety.com), a virtual, open-access, online gallery of (multi-media) images on the theme of anxiety (2019 – Present).

Selected Editorial Essays, Interviews, and Invited Talks

“On *Misinterest: Essays, Pensées, and Dreams*.” Podcast Interview conducted by the New Books Network (NBN) (Forthcoming)

“On *The Destroyed World and the Guilty Self: A Psychoanalytic Study of Politics and Culture*.” Podcast Interview conducted by the New Books Network (NBN) (Forthcoming)

“We Glorify Hyperactivity to the Detriment of our Thoughts—But Abraham Lincoln Can Save Us.” Print interview conducted by David Vallence, *Work in Progress* (weblog). <https://blog.dropbox.com/topics/work-culture/why-do-we-glorify-hyperactivity> (2019)

“On *Misinterest: Essays, Pensées, and Dreams*.” Webcast (self)interview (<https://clyp.it/vz4xgpc1>). (August 2019)

“The (Psycho)logic of Partisanship in America.” Invited Teaching Presentation at the Savannah College of Art and Design (April 19, 2019)

“The Fear and Stigmatisation of Solitude, its Impact on Women.” [Official title TBD]. Print Interview conducted by Otegha Uwagba. *Elle Magazine* (UK) (January 2019)

“The Psychological Nature and Benefits of Solitary Experience.” Video Interview conducted by Sean Burch. (Oct. 2018)

“2018 Elections: Women, Gender, and the Psychology of Superhero Campaign Signs.” Radio Interview conducted by A. Schneider. NPR / WBFO (Nov. 8, 2018)

“*I benefici della solitudine*” [“The Benefits of Solitude”]. Print interview conducted by Stefania Prandi. *Azione [Action]*. (June 26, 2017)

“The Virtues of Isolation.” Print interview conducted by Brent Crane. *The Atlantic* (March 30, 2017)

“When Experience, Itself, is Fantasy: A Clinical and Philosophical Dilemma.” Invited Lecture for the *Psychological Association of Western New York* (PAWNY), Buffalo, NY (May 26, 2016)

“Deeper Understanding of Racism, Hatred is Needed.” *The Buffalo News* (May 1, 2015)

“*Albert Camus o jornalista revoltado*” [“Albert Camus, Rebel Journalist”]. Print Interview conducted by Félix Ribeiro. *Jornalismo e Jornalistas [Journalism and Journalists]* 56, 25-28 (Dec. 1, 2013)

“Focus on Aaron Alexis’ Mental Health is Misguided.” *The Buffalo News* (Sept. 25, 2013)

“Election Day 2012: Voters Heading to Polling Places” (Analysis of key issues in 2012 elections). Radio interview conducted by Eileen Buckley for *NPR / WBFO* (Nov. 6, 2012)

“Job Numbers Show Economy Growing Slightly” (Analysis of economic change as factor in 2012 elections). Televised interview conducted by Ed Reilly for *WKBW Channel 7 News*, Buffalo (Nov. 2, 2012)

“Romney’s Comments Reveal Fear of Dependency.” *The Buffalo News* (Sept. 22, 2012)

“Questions of [Wall Street] Protesters’ Demands Are Misleading.” *The Buffalo News* (Oct. 14, 2011)

“Police Investigating Teen Suicide” (Analysis of dynamics of bullying and victimization). Televised interview conducted by Ryan Burgess for *YNN / TWC News*, Buffalo/Toronto (Sept. 29, 2011)

“Emotional and Psychological Abuse: Teen Bullying” (Analysis of bullying as group behavior). Radio interview conducted by Eileen Buckley for *NPR / WBFO* (Sept. 29, 2011)

“The Group Dynamics of Class Discussion and Their Impact on Reflective Learning.” Invited Guided Workshop and Presentation on Critical Teaching and Learning. Jacobs Executive Development Center, Buffalo, NY (Aug. 23, 2011)

“Shock Politics Pose Long-Term Dangers to Nation.” *The Buffalo News* (Sept. 13, 2010)

“Opposition to Health Care Legislation Derives from a Fear of Accepting Care.” *The Buffalo News* (March 24, 2010)

- “Consider Losing the War on Terror as the Best Strategy.” *The Buffalo News* (Dec. 23, 2009)
- “Election Reflection at Medaille College.” Televised event and interview with student-participants conducted by John Borsa for *WKBW Channel 7 News*, Buffalo (Nov. 3, 2008)
- “Communicating Across Lines of Political Difference.” Televised interview conducted by Sharon Osorio for *WKBW Channel 7 News*, Buffalo (Oct. 29, 2008)
- “The Political Psychology of Nationalism and War.” Invited Lecture. College Park Scholars, International Studies Program. University of Maryland, College Park (Nov. 11, 2004)

Reviews of Books and Published Works

- McKeown, R. “Review of *The Destroyed World and the Guilty self: A Psychoanalytic Study of Culture and Politics*, by David P. Levine and Matthew H. Bowker. *Sussex Counselling and Psychotherapy News*, Autumn/Winter 136 (2019)
- Malone, K. “Review of *Ideologies of Experience: Trauma, Failure, Deprivation, and the Abandonment of the Self*, by Matthew H. Bowker.” *Psychoanalysis, Culture and Society* 24:2, 234-23 (2019)
- Laubender, C. “Review of *D.W. Winnicott and Political Theory: Recentering the Subject*, by Matthew Bowker and Amy Buzby (Eds.)” *Psychoanalysis and History* 20, 1, 120-124 (2018)
- Pham, K. “Review of *Ideologies of Experience: Trauma, Failure, Deprivation, and the Abandonment of the Self*, by Matthew H. Bowker.” *Contemporary Political Theory* 16, 4, 557-60 (2017)
- Booker, J.T. “Review: *Albert Camus and the Political Philosophy of the Absurd: Ambivalence, Resistance, and Creativity*,” by Matthew H. Bowker. *French Review* 89, 3, 209-210 (2016)
- Dacey, A. “Thinking for Yourself and Answering for Yourself (Review and Commentary on Bowker and Fazioli’s ‘Rethinking Critical Thinking: A Relational and Contextual Approach’).” *Pedagogy and the Human Sciences*, 6, 1, 1-10 (2016)
- Krapp, J. “Review of *Creating Albert Camus: Foundations and Explorations of his Philosophy of Communication*, B. Sleasman, ed. *H-France Review* 16, 170, 1-5 (2016)
- Powers, A.T. “Review of *Ostranenie: On Shame and Knowing*, by M.H. Bowker.” *Prick of the Spindle: A Journal of the Literary Arts* (2016)

Francev, P. "Review: *Albert Camus and the Political Philosophy of the Absurd: Ambivalence, Resistance, and Creativity*, by Matthew H. Bowker." *Journal of Camus Studies* 7, 1, 126-128 (2015)

Gomez, Jr., N. "Review of *Escargotesque, or, What is Experience?*, by M.H. Bowker." *Digital America* 6, 5 (2015)

Lyon, A. "Review of *Rethinking the Politics of Absurdity: Albert Camus, Postmodernity, and the Survival of Innocence* and *Albert Camus and the Political Philosophy of the Absurd: Ambivalence, Resistance, and Creativity*, by Matthew H. Bowker." *American Political Science Review / Perspectives on Politics* 13, 1, 177-179 (2015)

Orme, M. "*Rethinking the Politics of Absurdity: Albert Camus, Postmodernity, and the Survival of Innocence*, by Matthew H. Bowker (Review)." *French Studies* 68, 4, 569-70 (2014)

Walker, D.H. "*Albert Camus and the Political Philosophy of the Absurd: Ambivalence, Resistance, and Creativity*, by Matthew H. Bowker (Review)." *French Studies* 68, 4, 567 (2014)

Tofade, T., Elsner, J., and Haines, S.T. "Best Practice Strategies for Effective Use of Questions as a Teaching Tool." *American Journal of Pharmaceutical Education*. 77 (7) Article 155 (2013)

White, T. "In the Para-Academic Playground: An Interview with Eileen Joy, Co-Director of Punctum Books." (Incl. Discussion of *Ostranenie: On Shame and Knowing*, by M.H. Bowker.) *Glasgow Review of Books* (2013)

Teaching

Medaille College

— 96 Course Sections in Total, Including Spring 2019 —

Psychoanalysis and Politics (2019)

Political Psychology, Honors (2015-2018)

Introduction to Critical Thought, Honors (2006-2019)

Baccalaureate Thesis Research, Honors (2010-2019)

Directed Study in Philosophy (2017)

Aliveness and Deadness in Political Thought, Honors (2012-2014)

Justice and Democracy in America (2010-2012)

Introduction to Political Science (2010)

Ethics (2010)

Intercultural Communication (2010)

American Political Thought (2009)

Analytical Writing (2009)

Theories of Freedom (2007-2008)

Contemporary Social Theory (2006)

Colonial North America (2006)

State University of New York (SUNY) at Buffalo / Singapore Institute of Management

– 7 Course Sections in Total –

Psychoanalysis of Abuse and Conflict (2019)

Psychoanalysis and Social Theory (2018)

Social Conflict and Resolution (2017, 2015)

Introduction to Political Philosophy (2012)

Introduction to Philosophy (2008)

University of Maryland, College Park

– 5 Course Sections in Total –

Political Morality and Action (2006)

Politics and Literature of Affliction, Honors (co-taught with C.F. Alford) (2005)

Theory and Practice of Teaching International Studies (2004, 2005)

Introduction to Political Philosophy, Honors (2003)

Service to Discipline and Profession

Referee: *American Journal of Political Science*, *Psychoanalysis and History*, *Journal of Value Inquiry*, *Journal of Social and Political Psychology*, *Diametros*, *Psychoanalysis*, *Culture and Society*, *Journal of Camus Studies*, *Journal of Psycho-Social Studies*, *Routledge/Taylor and Francis Books*, *Palgrave Macmillan Books*

External Reader for Faculty Promotion: Bridgewater College

Faculty Mentor, American Political Science Association (APSA) (2017-Present)

Faculty Mentor, Midwest Political Science Association (MPSA) (2014-Present). Mentees have included junior faculty and graduate students from Cairo U., Korea U., Massachusetts Institute of Technology, The New School for Social Research, and elsewhere.

Mentor, *Psychoanalysis and Psychoanalytic Psychotherapy Group*.

Service to Department and College

Curricular Development and Assessment

Online / on-ground course-content and -objectives alignment for General Education Curriculum (e.g., *Introduction to Critical Thinking*) across seven distinct curricula and programs.

Academic Course Catalog review, assessment, and correction for three courses in General Education Curriculum: INT 110, INT 310, and GEN 411.

Creation of new course: INT 310: “Psychoanalysis and Politics.” Created new 300-level course for Department of Interdisciplinary Studies. Satisfies Core Curricular requirement for Global Studies. (Medaille College, 2018)

Creation of new undergraduate major: “International Studies.” Creation, development, and management. (Medaille College, 2017)

Development, assessment, and management of undergraduate major: “Liberal Studies.” (Medaille College, 2010-Present)

Management and assessment of Departmental, College-wide, and externally-oriented (grant-coordinated) learning outcomes (critical thinking, written communication, oral communication) for courses in General Education Curriculum. (Medaille College, 2008-2016)

Revision of existing course: GEN 410: “Baccalaureate Capstone Seminar I.” Redeveloped course for General Education Program, required for all undergraduate students. (Medaille College, 2011-2012)

Creation of new course: GEN 220: “Justice and Democracy in America.” Developed new course for General Education Program, required for all undergraduate students. (Medaille College, 2010-2011)

Revision of existing course: GEN 230: "Introduction to Scientific Inquiry." Assessed and substantially revised course for General Education Program, required for all undergraduate students. (Medaille College, 2009-2010)

Creation of new course: POL 210: "World Politics." Created new 200-level course for Departments of Interdisciplinary Studies and Social Sciences, required for degree programs in Liberal Studies and International Studies. (Medaille College, 2009)

Contributions to Faculty Development / Campus Presentations

"Seminar in Scholarship and Publishing." Lecture and workshop for faculty and graduate students. Sponsored by the Center for the Advancement of Scholarship, Teaching, and Learning (CASTL). Medaille College (Spring 2020)

"Workshop on Facilitating Discussion in the Classroom. Sponsored by the Center for the Advancement of Scholarship, Teaching, and Learning (CASTL). Medaille College (Spring 2020)

"Strategies for Scholarly Research." Presentation on "The Scholarship of Application from an Interdisciplinary Perspective" at SIP-IT Series, sponsored by the Center for the Advancement of Scholarship, Teaching, and Learning (CASTL). Medaille College (Sept. 12, 2018).

"On *Ideologies of Experience*." Book talk and interview by Prof. J. Faunce. Medaille College (Feb. 5, 2016)

"What is Experience?: Psychoanalytic, Philosophic, and Political Reflections." Invited Presentation as Winner of the 2014 Medaille College Excellence in Interdisciplinary Scholarship Award. Medaille College (April 30, 2015)

"The Group Dynamics of Class Discussion and Their Impact on Reflective Learning." Workshop on Critical Teaching and Learning presented to Medaille Faculty. Medaille College (Aug. 2011)

"Identity-Integration and Student Motivation." Presented to members of Medaille College Faculty Working Group on Student Motivation (Oct. 22, 2010)

"Narratives of Independence in Malcolm Gladwell's *Outliers*." Lecture and Facilitated Discussion on the First-Year Book. Medaille College (Sept. 5, 2010)

"Two Fundamental Concepts of Psychoanalytic Political Theory." Lecture and Facilitated Panel Discussion on the Meaning of the 2008 Elections. Medaille College (Nov. 3, 2008)

“Critical Theory and the Greek Concept of Nature.” Lecture on Environmental Activism and the Film, “An Inconvenient Truth.” Medaille College (Nov. 7, 2007)

Institutional Grants

“Service-Learning and Civic Engagement Grant.” Developed intensive service-learning project wherein students applied contemporary research in communication theory to create a series of Intercultural Communication Workshops for the ethnically and socio-economically diverse clients and volunteers of *Be-a-Friend, Inc. Big Brothers/Big Sisters* of Erie County. (Medaille College, 2010)

“Multicultural Education and Diversity Grant.” Collaborated with Medaille’s Office of Multicultural and Community-Based Learning to host a screening and panel discussion on the future of Israel/Palestine, incorporating the documentary film, *Little Town of Bethlehem*. (Medaille College, 2010)

Project Leadership

Founder and CEO of *QuantumProf*: A Mobile App Designed to Enhance Faculty-Student Interaction. Offers real-time updates on faculty location and availability, direct messaging and phone notifications / announcements, and more. (2019-Present).

Project Director, “The Future of Palestine/Israel: A Screening and Panel Discussion of the Documentary Film, *Little Town of Bethlehem*.” Funded by a Center for Multicultural Education and Diversity Grant (Medaille College, April 2011)

Project Director, “Intercultural Communication Workshops.” Service-Learning Project in Collaboration with *Be-a-Friend, Inc. Big Brothers/Big Sisters (BBBS)* of Erie County. Funded by a Service Learning and Civic Engagement Grant (Medaille College, 2010)

Organizer and Host, *Election Reflection: A Forum on the 2008 Elections* (Medaille College, November 3, 2008)

Director, *Medaille Film Forum* (Medaille College, 2008-2012)

Committee Service

Departmental Committee for Alignment of Online / On-ground Courses in General Education Curriculum (Medaille College, 2019 – Present)

Undergraduate Educational Policy Committee (UEPC) (Medaille College, 2018-Present)

Advisory Council, Center for the Advancement of Scholarship, Teaching, and Learning (CASTL)
(Medaille College, 2017-Present)

Chair and Proposal Writer, Committee for the Integration of Long-Term Faculty Visiting Lines
(Medaille College, 2016-2017)

Academic Quality / Programming Committee (AQPC) (Medaille College, 2010-Present)

Honors Program Advisory Committee (Medaille College, 2010-Present)

Digital Humanities Program Development Task Force (Medaille College, 2013-Present)

Working Group on Undergraduate Major in International Studies. Creation, development, and
management. (Medaille College, 2010-2018)

Working Group on Undergraduate Major in Liberal Studies. Development, assessment, and
management. (Medaille College, 2010-2018)

Faculty Committee for Revision of Baccalaureate Capstone Sequence (Medaille College, 2009-
2018)

Faculty Committee on Critical Thinking (Medaille College, 2007-Present)

Committee for Development of International Programs in ESL and American Culture (Medaille
College, 2010-2012)

Faculty Committee to Assess Critical Thinking Across the Curriculum (Medaille College, 2008-
2012)

Dean's Advisory Council on Internationalization (Medaille College, 2008-2009)

Internationalization Task Force (ITF) (Medaille College, 2007-2010)

Faculty Committee on Civic Engagement (Medaille College, 2007-2009)

Faculty Committee on Environmental Literacy (Medaille College 2007-2009)

Mentoring and Advising

Faculty Mentor, GEN/INT 110 Faculty Mentoring Program (Medaille College, 2010-Present)

Advisor, Liberal Studies Major (Medaille College 2010-Present)

Mentor, Liberal Studies Major (Medaille College 2010-Present)

Undergraduate Advisor / Mentor, Interdisciplinary Studies and General Education, (Medaille College, 2006-Present)

Advisor, Undergraduate Honors Thesis, “The Comfort Women Case: An Examination of its Effect on International Law, Grassroots Movements, and Nongovernmental Organizations” (Christy Zlatkus, University of Maryland, College Park, 2006)

Advisor, Undergraduate Honors Thesis, “Revealing Purposes in Preludes: A Structural Analysis of Machiavelli’s *Discourses on Livy*” (Jacqueline R. Hunsicker, University of Maryland, College Park, 2005)

Awards, Honors, and Grants

Fulbright Specialist, Fulbright Program, U.S. Department of State, Bureau of Educational and Cultural Affairs (2016-2021)

Sabbatical Award (Medaille College, 2019)

Nominee, “Professor of the Year” (Medaille College Student Government Association) (2011, 2012, 2014, 2015, 2016)

Nominee, “Outstanding Faculty Member,” TRiO Student Support Services Program, Medaille College (2014, 2015)

“Excellence in Interdisciplinary Scholarship Award” (Medaille College, 2014)

Nominee, “First Book Award,” American Political Science Association (APSA). For *Rethinking the Politics of Absurdity: Albert Camus, Postmodernity, and the Survival of Innocence*, Routledge (2014)

Certificate of Appreciation, Be-a-Friend, Inc. *Big Brothers/Big Sisters (BBBS)* of Erie County (2010)

Service-Learning and Civic Engagement Institutional Grant (Medaille College, 2010)

Multicultural Education and Diversity Institutional Grant (Medaille College, 2010)

Faculty Fellow, Western New York Service-Learning Coalition (WNYSLC) Fellowship Program (Buffalo, NY, Summer 2010)

Young Scholar Award (Clio's Psyche: Psycho-history Forum, 2009-2010)

Medaille College Faculty Development Award (2007-2017)

Highest Distinction in Field Examination: Politics and Literature (University of Maryland, College Park, 2005)

Highest Distinction in Field Examination: Political Philosophy (University of Maryland, College Park, 2004)

Doctoral Fellowship (Department of Government and Politics, School of Behavioral and Social Sciences, University of Maryland, College Park, 2000-2002)

Professional Affiliations and Development Activities

Consultant, WomenElect / WE PAC (2019 - Present)

Member, Fulbright Association (Western New York and Northwestern Pennsylvania Chapter)
(2019 - Present)

Member, Western New York Peace Coalition (2019 - Present)

Programmatic Grant-Development Workshop (Feb. 23, 2016)

Learning Community Design and Development Workshops. Medaille College (2009-2016)

Faculty Development Workshop in Community-Based Learning, Part III: Deepening Student Learning Through Critical Reflection. With Dr. Barbara Jacoby, University of Maryland. Jacobs Executive Development Center, Buffalo, NY (Aug. 23, 2011)

Webinar in Curriculum Mapping and Learning Across Courses. With Dr. Peter Wolf, University of Guelph. (Medaille College, July 26, 2011)

Workshop in Community-Based Learning: "Reaching Students Where They Are." With Dr. Kenneth Takeuchi, SUNY. (Medaille College, June 7, 2011)

Faculty Development Workshop in Community-Based Learning, Part II: Collaboration, Cooperation and Cohesiveness. With Dr. Richard Kiely, Cornell University. (Medaille College, Jan. 14, 2011)

Cross-Cultural Communication Workshop Series (Medaille College, May 11-12, 2010)

Faculty Development Workshop in "High-Impact Pedagogies." (Medaille College, Jan. 14, 2009)

Web Profiles

Professional Website: <https://matthewhbowker.com/>

Medaille College Faculty Website: <http://www.medaille.edu/matthew-h-bowker-phd>

Academia.edu: <https://medaille.academia.edu/MatthewBowker>

Research Gate: https://www.researchgate.net/profile/Matthew_Bowker2

Routledge Authors: <https://www.routledge.com/authors/i12699-matthew-bowker>

Google Scholar: <https://scholar.google.com/citations?user=4fkfeI4AAAAJ&hl=en>

ORCID: <http://orcid.org/0000-0001-5539-5589>